

The 5 Es

Engineering

Creating operational and physical improvement to the infrastructure surrounding schools that reduce vehicle speeds, reduce potential conflicts between motor vehicles and students who walk/bike to school, establish safer and fully accessible crossings, walkways, trails, and bikeways, and are fully accessible to *all* users. <http://www.saferoutesinfo.org/guide/engineering/index.cfm>

Education

Teaching children and parents about wise transportation and safety choices with instruction focused on creating lifelong bicycling and walking safety skills. http://www.saferoutesinfo.org/guide/education/strategies_for_educating_children.cfm

Enforcement

Partnering with local law enforcement agencies to ensure that traffic laws are obeyed in the vicinity of schools - including speed limits, yielding to pedestrians in crosswalks, and proper bicycling and walking behaviors. Community enforcement efforts might include crossing guard training programs. <http://www.saferoutesinfo.org/guide/enforcement/index.cfm>

Encouragement

Using events, activities, and educational giveaways to promote bicycling and walking. <http://www.saferoutesinfo.org/guide/encouragement/index.cfm>

Evaluation

Monitoring and documenting outcomes and trends by collecting data before and after the SRTS project has begun. <http://www.saferoutesinfo.org/guide/evaluation/index.cfm>

APPLICANTS:

SRTS Projects **may** include Engineering, one of the Five E components, and **must** include (either, directly or indirectly) the remainder of the Five Es – Education, Enforcement, Encouragement and Evaluation.